MEERUT INSTITUTE OF ENGINEERING AND TECHNOLOGY

NH-58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005 U.P.

Sessional Examination - II, EVEN Semester 2022-23

Course/Branch Subject Name

: B Tech. (EP 1,2,3,4,5,6,7,8,9,10,11,12,13,14)

Semester

: П

Subject Code

: ENVIRONMENT & ECOLOGY

Max. Marks

: 60

: BAS204

Time

Roll No.:

CO-3: On completion of this course, the student will be able to develop critical thinking for environmental pollution and environmental protection.

CO-4: On completion of this course, the student will be able to understand various current environmental issues and concerns of national and global importance.

Section - A (CO - 3) # Attempt both the questions # 30 Marks

- Q.1: Attempt any SIX questions (Short Answer Type). Each question is of two marks. $(2 \times 6 = 12 \text{ Marks})$
 - a) What is environmental pollution? Give its types. (K2)
 - b) What was the 1984 Bhopal Gas Tragedy? (K2) 8000 / home
 - c) What is Biomagnification? (K2)
 - d) What is Eutrophication? (K2)
 - e) Distinguish between primary and secondary pollutants (K2)
 - f) Distinguish between incineration and pyrolysis. (K2)
 - g) What do you understand by the terms soil pollution and soil erosion? (K2)
 - Q.2: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks. (3 \times 6 = 18 Marks)
 - a) What is photochemical smog? How does it differ from London smog? What are its effects? (K4)
 - ,b) What is noise pollution? What are its causes? Critically examine the adverse impacts of noise pollution on human beings (K4)
 - (c) What are the causes of water pollution? Critically examine the adverse impacts of water pollution on living beings and non-ling things. (K4)
 - d) Construct a diagram/layout of waste water treatment plant and explain waste water treatment process. (K3)
 - (e) Critically evaluate the environmental problems associated with improper (poor) management of solid waste. Suggest the ways for proper solid waste management. (K6)

Section - B (CO-4) # Attempt both the questions #30 Marks

- Q.3: Attempt any SIX questions (Short Answer Type). Each question is of two marks. $(2 \times 6 = 12 \text{ Marks})$
 - a) What are CFCs and HCFCs? (K2)
 - b) What are "Montreal" and "Kyoto" Protocols? (K2)
 - , c) What is global climate change? (K2)
 - d) What is stubble burning of paddy (rice)? (K2)
 - e) What is dry and wet type of acid deposition? (K2)
 - . f) What is thermal pollution?(K2) (& NW
 - g) Where is Ozone layer found in atmosphere and what is the importance of Ozone layer? (K2)
- Q.4: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks. (3 \times 6 = 18 Marks)
 - (a) Discuss the phenomena of greenhouse effect. Critically examine the effects of global warming on
 - b) Discuss the causes and impacts of acid rain on plants, animals and material (especially monuments). (K4)
 - c) Explain the causes and environmental impacts of burning of paddy straw? What remedial measures would you suggest to overcome this problem.(K5)
 - ad) What are the causes of ozone layer depletion? Discuss the adverse effects of ozone layer depletion on environment and what is its solution? (K5)
 - e) Critically examine the adverse impacts of automobile pollution or air pollution on human health. What steps you can take to minimize automobile pollution? (K6)

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Roll No. :

NH-58, Delhi-Roorkee Highway, Baghpat Road, Meerut - 250 005 U.P.

Sessional Examination - I, EVEN Semester 2022-23

1215/2

Course/Branch

: B Tech. (EP 1 to 14)

: ENVIRONMENT & ECOLOGY

Semester : II Max. Marks : 60

Subject Name

: BAS204

: 120 min Time

CO-1 : On completion of this course, the student will be able to understand basic concepts related to ecosystem,

EIA and need of sustainable development.

CO-2 : On completion of this course, the student will be able to understand about natural resources and impacts of of human actions on natural resources.

Section - A (CO - 1) # Attempt both the questions # 30 Marks

Q.1: Attempt any SIX questions (Short Answer Type). Each question is of two marks. $(2 \times 6 = 12 \text{ Marks})$

- va) What do you understand by the terms "ecology" and "ecosystem"?
- b) What are the segments of environment?
- \c) What is the scope or importance of environmental studies?
- 'd) What do you mean by the terms food chain and food web?
- se) What do you understand by energy flow in an ecosystem?
- f) Why there is a need of public awareness to protect the environment?
- g) What is the concept of sustainable development?

Q.2: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks. (3 \times 6 = 18 Marks)

- a) Illustrate the structure and functions of an ecosystem.
- b) What are ecological pyramids? Explain various types of ecological pyramids giving suitable examples. Which ecological pyramid is always upright and why?
- (c) What are the different regions/layers of atmosphere? Construct a table showing different regions of atmosphere and their characteristics.
- d) What is EIA? With the help of a flow chart, describe EIA process.
- e) Critically evaluate the environmental problems associated with modern agriculture and mining.

Section - B (CO - 2) # Attempt both the questions #30 Marks

Q.3: Attempt any SIX questions (Short Answer Type). Each question is of two marks. $(2 \times 6 = 12 \text{ Marks})$

- a) What are natural resources? Give examples
- b) What is Hydrological cycle?
- 'c) What do you mean by rainwater harvesting and watershed management?
- 'd) What are water borne diseases? Give examples
- e) What are the functions of forest resource?
- 4f) What is biogas? Give its composition.
- g) Distinguish between conventional and non-conventional energy resources giving examples.

Q.4: Attempt any THREE questions (Medium Answer Type). Each question is of 6 marks. (3 x 6 = 18 Marks)

- a) What do you mean by Bio-geochemical cycle? Explain by drawing sketch Nitrogen and Sulphur cycle?
- b) Discuss the advantages and disadvantages of solar energy and wind energy:
- c) Discuss the causes and impacts of Fluoride and Arsenic problem in drinking water.
- d) What is deforestation? Discuss the causes and impacts of deforestation.

(ritically evaluate the environmental problems associated with burning of fossil fuels (coal & peroleum).